

pm.

, is Early dismissal. School closes at **12:00**

Superintendent's Message

Dear KAS Community,

It was a pleasure to see so many of you yesterday to celebrate both the 4 C awards and also the accomplishments of our students during Week Without Walls.

A real highlight of the assembly was the unveiling of the mosaic created by KAS students. The mosaic exemplifies many important aspects of Khartoum American School. Firstly, how we are rooted in the host country, Sudan. When you examine the mosaic you will see a representation of Alaa Saleh, who became an iconic emblem of the revolution last year. You will also see buildings from the USA and other countries around the world to represent our diversity.

Next week on Friday I hope to see you all as we celebrate our diversity via the International Day Dinner. Please also do make sure you take a look at the new mosaic.

Best wishes,

KAS Superintendent

This semester, the students in kindergarten have been working hard during writing time. They have been busy writing all about different topics that they know a lot about. Some of the topics include: ice cream, soccer, gymnastics, Halloween, pets, space, plants, basketball, and Sudan – just to name a few. They used a combination of writing and drawing to create “All About Posters” to display their knowledge about their topics.



Dear Parents,

The Sudan Days Committee has planned two days of in-school Sudan Days celebrations. On Wednesday, February 5th and Thursday February 6th our students will have the opportunity to learn more about the rich culture and traditions of Sudan.

Students from Kindergarten through Grade 12 will have scheduled opportunities to participate in activities during the school day. All our students will get a taste of the delicious Sudanese food and have fun experiencing henna

tattoos, donkey rides, tie dye, Sudanese art, as well as several other activities.

There will also be a souk that has a big variety of stalls for everyone, that showcases a wide array of handmade and unique Sudanese products. Your family and friends are welcome to the souk.

Middle & High School Principal



Nelson Mandela

Albert Einstein

In my grade 7 math class, I started with geometry, which is mainly about measuring the areas, perimeters and volumes of shapes and solids. I took my students for an outdoor activity to let them measure different areas of the basketball court. Some of the lines on the court are straight while others are not, and that illustrated to them how math can be used in our daily lives, that it surrounds us even if we don't realize it. They practiced measuring real things and then making scale drawings to draw plans. The students estimated areas, perimeters and volumes, then calculated the areas, perimeters and volumes of each, applying the appropriate formula. Each formula had to be discovered before it was applied.

Through this activity they experienced working together with the spirit of being one team.

MS/HS Mathematics Teacher



Saying of the Week

These days, angry parents might threaten to "**read the riot act**" to their unruly children. But in 18th-century England, the Riot Act was a very real document, and it was often recited aloud to angry mobs. Instituted in 1715, the Riot Act gave the British government the authority to label any group of more than 12 people a threat to the peace. In these circumstances, a public official would read a small portion of the Riot Act and order the people to "disperse themselves, and peaceably depart to their habitations." Anyone that remained after one hour was subject to arrest or removal by force. The law was later put to the test in 1819 during the infamous Peterloo Massacre, in which a cavalry unit attacked a large group of protestors after they appeared to ignore a reading of the Riot Act.

High School English Department